

Manhattan Beach Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: John Doe

School: Grand View Elementary School

Year: 2019-2020

Teacher: Teacher Name

Principal: Nancy Doyle

Grade: 3

Stu #: 22370

08/21/2019 - 12/20/2019

Birthdate: 01/01/2010

EXPLANATION OF MARKS

Social & Emotional Learning/Effort Scale	Achievement
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards independently
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards independently
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards independently
R Rarely	X Area to develop

	Reporting Period		
	1	2	3
SOCIAL and EMOTIONAL LEARNING			
Self-Awareness			
Identify personal strengths, challenges, and growth areas			
Understand that personal actions affect others			
Recognize and/or accept personal responsibility			
Self-Management			
Show initiative and/or persistence to complete tasks independently, including classwork and homework			
Manage time and materials effectively			
Follow classroom agreements, structures, and procedures (e.g. talks at appropriate times, actively listens)			
Social-Awareness			
Understand that personal actions impact how others feel			
Recognize and/or respect differing opinions and ideas			
Understand need for social and ethical behavioral norms			
Relationship Skills			
Form and maintain positive relationship with peers			
Contribute to group tasks through appropriate words, cooperation, and compromise			
Respond/Interact respectfully & appropriately with others			

	Reporting Period		
	1	2	3
FOUNDATIONAL SKILLS			
Achievement			
Effort			
Know/Apply grade-level phonics and word analysis skills			
Read grade-level text with purpose and understanding			
Read accurately and fluently to support comprehension			
Use context to self-correct; reread when necessary			

	Reporting Period		
	1	2	3
WRITING			
Achievement			
Effort			
Write opinion pieces on topics/text supporting a claim			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Write narratives using effective technique, descriptive details and clear even sequences			
Strengthen writing by planning, revising, and editing			
Use digital tools (including keyboarding skills) to produce and publish writing			
Conduct informational research projects			
Recall or gather information from experiences and print; take brief notes, organize and sort evidence			

	Reporting Period		
	1	2	3
READING			
Achievement			
Effort			
Reading: Literature			
Ask and answer questions to demonstrate understanding and refer explicitly to text for answers			
Determine central message/lesson/moral as conveyed through key details in the text			
Describe characters and their contributions to story events			
Determine word meaning including literal/nonliteral			
Use and refer to text structures (e.g. stanza, verse, chapter) to demonstrate understanding of different texts			
Distinguish one's point of view from those in a story			
Explain how text features create mood/setting			
Compare/Contrast themes/settings/plots in a book series			
Read and comprehend literary text at grade level			
Reading: Informational Text			
Ask and answer questions to demonstrate understanding/main idea, referring explicitly to text			
Use text features to locate relevant information			
Distinguish one's point of view from that of the author			
Compare and contrast ideas in text on the same topic			
Read and comprehend informational text at grade level			

	Reporting Period		
	1	2	3
SPEAKING and LISTENING			
Achievement			
Effort			
Engage in collaborative conversations with diverse partners on grade 3 topics/texts			
Listen to build upon/respond/contribute to discussions			
Ask/Answer questions about information from a speaker			
Plan and deliver an informative/explanatory presentation on a topic with supporting details			
Produce complete sentences appropriate to context to provide detail or clarification			

	Reporting Period		
	1	2	3
LANGUAGE			
Achievement			
Effort			
Understand and use conventions of English grammar when speaking and writing			
Understand and use conventions of capitalization, punctuation, and spelling in writing			
Determine/Clarify the meaning of unknown/multiple-meaning words/phrases using context clues, word study, and references			

		Reporting Period	1	2	3
MATHEMATICS	Achievement				
	Effort				
Make sense of problems and persevere in solving them					
Use appropriate tools strategically					
Clearly communicate mathematical thinking and critique reasonableness of answers					
Operations and Algebraic Thinking					
Represent/Solve multiplication and division problems					
Understand properties of multiplication and the relationship between multiplication and division					
Multiply and divide within 100 to solve word problems					
Solve two-step word problems involving the four operations					
Identify and explain patterns in arithmetic. (e.g. observe that 4 times a number is always even)					
Number and Operations in Base Ten					
Use place value to round numbers to the nearest 10 or 100					
Fluently add/subtract within 1000 using strategies and algorithms based on place value/properties of operations					
Multiply one-digit whole numbers by multiples of 10 within 10–90 (e.g., 9×80 , 5×60) using place value					
Number and Operations - Fractions					
Understand and represent a fraction on the number line					
Understand two fractions as equivalent if they are the same size or the same point on a number line					
Recognize/Generate equivalent fractions (e.g. $1/2 = 2/4$)					
Compare two fractions with the same numerator or denominator by reasoning about their size					
Measurement and Data					
Tell and write time to the nearest minute; solve problems with addition/subtraction of time intervals					
Represent/Interpret data with bar graphs and line plots					
Relate area to multiplication and addition					
Solve real world problems involving perimeters of polygons; find unknown side lengths					
Measure/Estimate liquid volumes and masses of objects					
Geometry					
Recognize and draw shapes and their attributes					
Partition shapes into parts with equal areas; express the area of each part as a unit fraction of the whole					

HISTORY-SOCIAL SCIENCE	Achievement			
	Effort			
Demonstrate understanding of content				

SCIENCE	Achievement			
	Effort			
Demonstrate understanding of content				

PHYSICAL EDUCATION				
Participate safely/cooperatively; show sportsmanship				
MUSIC				
Practice/Participate in musical activities/assignments				
VISUAL ARTS				
Participate and cooperate in visual arts activities				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS			
1st Trimester: Parent conferences held in lieu of written comments for semester one.			
<p>MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at https://goo.gl/K2GUF9 and/or the California Department of Education webpage at https://www.cde.ca.gov/re/cc/.</p>			
<p>2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf</p> <p>Standards for Mathematical Practice:</p> <ol style="list-style-type: none"> 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. Look for and make use of structure. 7. Look for and express regularity in repeated reasoning. 			
3rd Trimester:			